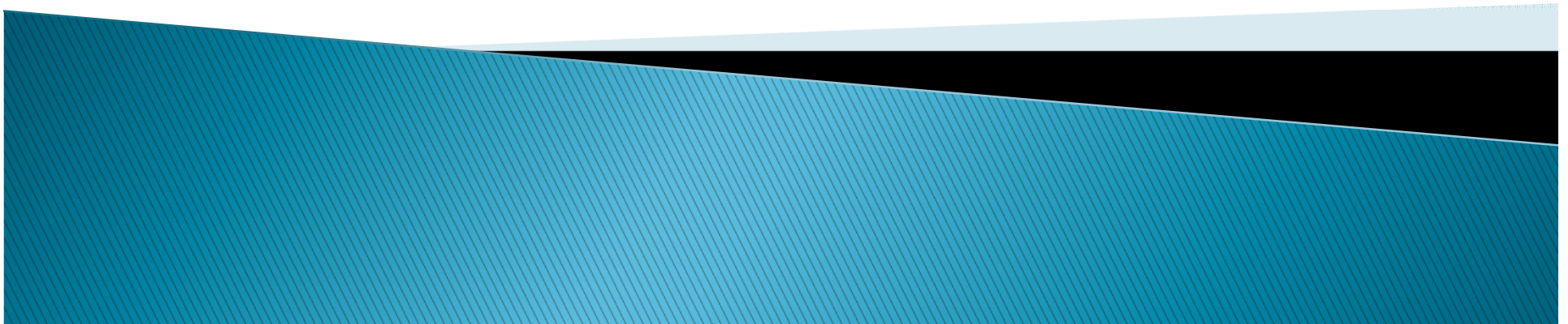


# ESEA Flexibility Webinar

Presented by:  
Maine Department of Education

Thursday, December 1, 2011

Thanks for joining us.  
We will start momentarily.



# Pointers for today's session

- ▶ There is no phone line with this webinar – it's online only
- ▶ If you have a question or a request, type it into the CHAT box
  - Send publicly or privately to the host, your choice
- ▶ This session will be recorded and made available on the Department's ESEA Flexibility website:

<http://www.maine.gov/education/nclb/flexibility.html>

# Agenda

- ▶ Walk through the application checklist (20 min)
  - General requirements
  - Plans for educator/public participation
  - Principle 1: College- and career-ready expectations
  - Principle 2: Recognition, accountability and support
  - Principle 3: Effective instruction and leadership
- ▶ “Pre-survey” questions (10 min)
- ▶ Q&A (30 min)

# Application Checklist

- ▶ The Task: “A high-quality request will
- ▶ Provide description and evidence of each principle met by SEA
- ▶ Describe how SEA will meet each unmet principle on the required timelines, and progress to date.

# Application Checklist

For each principle not yet met, show:

- ▶ Key milestones and activities
- ▶ Detailed timeline
- ▶ Party or parties responsible
- ▶ Evidence
- ▶ Resources
- ▶ Significant obstacles

# Application Checklist

Each request must include:

- ▶ Table of contents and list of attachments
- ▶ Cover sheet, waivers requested, assurances
- ▶ Description of how the SEA has met the consultation requirements

# Consultation Requirements

## Public Forums

- Bangor High School (Dec. 8, 6–7:30 p.m.)
- Portland PATHS (Dec. 14, 6–7:30 p.m.)

## Webinar(s)

- Webinar, week of Dec. 12 (to be scheduled)

## Survey

- Seeking wide distribution: teachers, administrators, parents, students...
- Asking help of associations to spread the word
- Ready next week

## Newsroom Discussion

- Ongoing online conversation

# Consultation Requirements

## Students

- Focus groups (2)

## Associations

- Convene representatives to review and provide feedback during the process



# Application Checklist

- ▶ An overview of the SEA's request for the ESEA flexibility
- ▶ Evidence and plans to meet the principles

# Principles

## Principle 1: College- and career-ready expectations for all students

- ▶ 1 A: Adopt college- and career-ready standards
- ▶ 1 B: Transition to college- and career-ready standards
- ▶ 1 C: Develop and administer annual, statewide, aligned, high-quality assessments that measure student growth

# Principles

## Principle 2: State–developed differentiated recognition, accountability, and support

- ▶ 2A: Develop and implement a state–based system of differentiated recognition, accountability, and support
- ▶ 2B: Set ambitious but achievable annual measurable objectives
- ▶ 2C: Reward schools

# Principles

## Principle 2: State–developed differentiated recognition, accountability, and support

- ▶ 2D: Priority schools
- ▶ 2E: Focus Schools
- ▶ 2F: Provide incentives and supports for other Title I schools
- ▶ 2G: Build SEA, LEA, and school capacity to improve student learning

# Principles

## Principle 3: Supporting effective instruction and leadership

- ▶ 3A: Develop and adopt guidelines for local teacher and principal evaluation and support systems
- ▶ 3B: Ensure LEA's implement teacher and principal evaluation and support systems

# “Pre-Survey” Survey

- ▶ What should we add in the survey as potential measurable indicators of school success as part of a new accountability system?

# “Pre-Survey” Survey

- ▶ What should we include in the survey as potential measurable indicators of teacher and administrator performance to be used as part of a new accountability system and in educator evaluations?

# “Pre-Survey” Survey

- ▶ What is one question that would be critical to ask in our survey?



# “Pre-Survey” Survey

- ▶ We want to ask survey participants about how the state can recognize “reward schools.” What are some ideas we can ask participants to consider?

# “Pre-Survey” Survey

- ▶ We want to ask survey participants about ways to involve non-Title I schools in recognition, accountability, and support. What are some ideas we can ask participants to consider?

# “Pre-Survey” Survey

- ▶ Can you think of some ways to involve students meaningfully in the consultation process?

# “Pre-Survey” Survey

Share your “pre-survey” thoughts in our online pre-survey:

[www.surveymonkey.com/s/mdoe-flexibility1](http://www.surveymonkey.com/s/mdoe-flexibility1)

# Questions

- ▶ Use the chat box to ask questions

# Resources

## Maine DOE

<http://www.maine.gov/education/nclb/flexibility.html>

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